

## **Grade 5 Reading and Writing**

Note that bolded standards are considered focus standards and should be assessed a minimum of three times to allow students to show proficiency.

All non-bolded standards should be observed and assessed at least one time.

		Α	II non-bolded s	standar	ds should	d be	observed a	nd asse	ssed a	t least one tin	ne.		
							ARTER 1						
						R	eading						
The Reader in You: Developing Characters (5 weeks)						Deepening Understanding of Characters (4 weeks)							
Key Ideas and Details RL5.1 RL5.2	Craft and Structure RL5.4	re Knowledge Reading and and Ideas Level of Text		Skills RF5.3a		Key Ideas and Details RL5.2 RL5.3		Craft and Structure		Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Foundational Skills RF5.3a RF5.4b	Language L5.4b L5.5c
						١	Writing						
	Establishir	ng Writers' Work										Study (6 weeks)	
Text Types and Purposes W5.3a,b,c,d,e	Production and Distribution of Writing W5.5	istribution of Build and Writing Present		Range of Writing		Text Types Purposes W5.3a,b,c,		Distribut		uction and ibution of Vriting	Research to Build and Present Knowledge	Range of Writing	<b>Language L5.1a,c,</b> e L5.2a L5.4b L5.5c
	BOY Benchmarki						Language						
	CASE 21 Benchm	nark Assessment	(end of quarter)			Ωı	JARTER 2						
							eading						
Just the	Facts Man: Read	ing and Identifyi	ng Information?	(3 weel	ks)	1	caamy	Н	le said	She said: Diffe	rent Perspectiv	ves (6 weeks)	
Key Ideas and Details RI5.1 RI5.3	Craft and Structure RI5.5	Integration of Knowledge and Ideas RI5.7 RI5.8	Range of Reading and Level of Text Complexity		dational 3a		y Ideas and tails 5.2	Craft Struc RI5.4 RI5.6	and	Integration o Knowledge an Ideas RI5.9	f Range of	Foundation Skills RF5.3a	al Language L5.6
						١	<b>Nriting</b>						
	Using Opin	ions to Persuad	e Others (9 week	(s)			Speakin	g			Langua	ge	
Text Types and Purposes W5.1a,b,c,d			o Range of W W5.10			SL5.1c,d SL5.4 SL5.5					L5.4 a, c		
	MOY Benchmarki CASE 21 Benchm	ing (end of quart					•				•		

Standards with Limited Opportunity for Level 4

SL.1b L.1a,b,c,d,e L.2a,b,c,d,e



**Grade 5 Reading and Writing** 

TOBLICS	SCHOOL SYS	LLIVI				ding and Wi	riting						
						RTER 3							
					Rea	ading							
	s)		Interpreting Multiple Texts and Interpreting Themes (4-5 weeks)										
Ideas and Details RL5.2	Craft and Structure RL5.4 RL5.5	RL5.4 and Ideas Level of T			I Language L5.5a,b,c	Key Ideas and Details RL5.2	Craft and Structure RL5.5 RL5.6	Integration of Knowledge and Ideas RL5.9	Range of Reading and Level of Text Complexity	Foundationa Skills RF5.3a RF5.4b,c	ıl Language		
					Wr	riting							
		Writing a Fanta	sv (3-4 week	(s)		Interpretive Writing (4 weeks)							
Text Types and Purposes W5.3a,b,c,d,e		and Resea n of Build Pres		inge of Writing	Language L5.1b,d L5.2b,c L5.5b	Text Types and Purposes W5.1a,b,c,d	Production Distribution Writing W5.4	and Researc	th to Rai	nge of Writing	Language L5.1b, d L5.2b,c		
SL5.1c,d	Speaking an SL5.2 chmark Assess	quarter)		Language L5.3b L5.4a,b,c									
Assessinents.	CAGE 21 Dell	Cilliaik Assess	illelit (ella ol	quarter)	Oua	RTER 4							
					•	ading							
	Gatherin	g Facts: Multip	le Accounts	(3-4 weeks)	Ne		Fyt	ra! Extra! Tell A	II About It (4 v	veeks)			
Key Ideas	Craft and	Integration of	Range of	Foundationa	Language	Key Ideas	Craft and	Integration of	Range of	Foundationa	l Language		
and Details	Structure RI5.6	Knowledge and Ideas	Reading and Level of Tex Complexity RL5.10 RI5.10	Skills		and Details RI5.3	Structure RL5.6 RI5.6	Knowledge and Ideas RI5.8 RL5.9	Reading and Level of Text Complexity RL5.10 RI5.10	Skills			
					Wr	iting							
Text Types and Purposes W5.2a,b,c,d,e	t Types and Purposes Distribution of Writing W5.6		Build and Present Knowledge W5.7 W5.8 W5.9b		of Writing Language L5.2d,e		ening and Spea	aking	Language L5.3a L5.5c L5.6				
Assessments:		arking (end of o		quarter)									

L.2a,b,c,d,e